



FLANC SPRING FLING 2010

Show Me the Language!

Schedule At-A-Glance

7:30 am - 8:30 am Registration and Coffee Break

8:30 am - 10:00 am Session One

<p>1 Essential Standards: Are We There Yet?</p> <p><i>Helga Fasciano and Ann Marie Gunter, NCDPI</i></p> <p>Vanderbilt I</p>	<p>2 A 21st Century Approach to Using Stations in the Foreign Language Classroom</p> <p><i>Jessica Garner, Union County Public Schools, NC Teacher of the Year</i></p> <p>Vanderbilt II</p>	<p>3 Hablar, Cantar, Actuar, Escribir, ¿Por qué no?</p> <p><i>José Luís Palacios, Ministry of Spain, Office of Education</i></p> <p>Amherst</p>	<p>4 Classroom Assessment by the Minute: Teaching Students to Monitor Their Own Learning From No-Tech to High-Tech</p> <p><i>Bobby Hobgood, University of North Carolina</i></p> <p>Stuyvesant</p>
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10:00 am - 10:30 am Reflection/Gallery Walk and Coffee Break

10:30 am - 12:00 am Session Two (All presentations from Session One are repeated)

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12:00 Noon - 1:30 pm

Lunch and Essential Standards Assessment Prototype Brainstorming Workshop



1:30 pm - 3:00 pm Session Three

<p>5 Interactive Teaching Strategies to Enhance Foreign Language Reading Comprehension</p> <p><i>Scott Kissau, UNC-Charlotte</i></p> <p style="text-align: right;">Vanderbilt I</p>	<p>6 Novice Level Learners: What can they really do with their language?</p> <p><i>Glenn Byrum, Charlotte-Mecklenburg Schools</i></p> <p style="text-align: right;">Vanderbilt II</p>	<p>7 Strategies for Proficiency</p> <p><i>Jeannie Starman, Charlotte-Mecklenburg Schools</i></p> <p style="text-align: right;">Amherst</p>	<p>8 Learning Centers in High School? Absolutely!: Successful Centers for the Interactive Foreign Language Classroom</p> <p><i>Tracy Spampinato, Wake County Public Schools</i></p> <p style="text-align: right;">Stuyvesant</p>
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3:00 pm - 3:30 pm Reflection/Gallery Walk and Beverage Break
3:30 pm - 5:00 pm Session Four (All presentations from Session Three are repeated)

<p>5 Interactive Teaching Strategies to Enhance Foreign Language Reading Comprehension</p> <p><i>Scott Kissau, UNC-Charlotte</i></p> <p style="text-align: right;">Vanderbilt I</p>	<p>6 Novice Level Learners: What can they really do with their language?</p> <p><i>Glenn Byrum, Charlotte-Mecklenburg Schools</i></p> <p style="text-align: right;">Vanderbilt II</p>	<p>7 Strategies for Proficiency</p> <p><i>Jeannie Starman, Charlotte-Mecklenburg Schools</i></p> <p style="text-align: right;">Amherst</p>	<p>8 Learning Centers in High School? Absolutely!: Successful Centers for the Interactive Foreign Language Classroom</p> <p><i>Tracy Spampinato, Wake County Public Schools</i></p> <p style="text-align: right;">Stuyvesant</p>
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**Total Number of Renewal Credits: .85 Without Homework Assignment,
1.0 with Homework Assignment**

Certificates of Attendance, which can be used towards Continuing Education Units (CEU) with prior approval from your district, will be given for this event and meet the requirements for renewal credits in an academic subject area.

*In order to meet the NC DPI requirement of 10 contact hours to earn 1.0 CEU, we are offering a homework opportunity to make up the additional 1.5 contact hours.

Please go to the FLANC website and follow the directions for submitting your feedback on the Essential Standards through the FLANC Online Essential Standards Survey. **In order to receive homework credit, you must complete the FLANC Online Essential Standards Survey by 11:59pm on March 31st.**

If you complete the FLANC Online Essential Standards Survey before 11:59pm on March 12th, you will receive your full 1.0 CEU verification certificate at the end of the day on March 13th.

If you choose to complete the survey between March 13th and March 31st, you will then receive your 1.0 CEU certificate by mail.

FLANC Spring Fling Mini-Conference

March 13, 2010

List of Presentations for Sessions One and Two

#1 **Essential Standards: Are We There Yet?**

Helga Fasciano and Ann Marie Gunter, NCDPI

What is happening with our NC Standard Course of Study as we move to Essential Standards? What might these Essential Standards look like? How will the transition take place and what does this mean for our students and our classrooms?

Focus: All Languages

Intended Audience: All Levels

Language(s) of Presentation: English

#2 **A 21st Century Approach to Using Stations in the Foreign Language Classroom**

Jessica Garner, Union County Public Schools, NC Teacher of the Year

This session will focus on creating and using learning stations in the Foreign Language classroom. Learn how to use new technologies and bring in other cultures to create a 21st Century learning environment.

Focus: All Languages

Intended Audience: Middle School / High School

Language(s) of Presentation: English

#3 **Hablar, Cantar, Actuar, Escribir, ¿Por qué no?**

José Luís Palacios, Ministry of Spain, Office of Education

Come learn how to use "Materiales" magazine, newspapers, cinema, and TV (Cervantes) resources for K-12 classroom activities. ¡Vamos!

Focus: Spanish

Intended Audience: All Levels

Language(s) of Presentation: English and Spanish

#4 **Classroom Assessment by the Minute: Teaching Students to Monitor Their Own Learning From No-Tech to High-Tech**

Bobby Hobgood, University of North Carolina

The pressure of covering the curriculum often prevents us from integrating formative assessment strategies that lead to higher quality learning. The secret to overcoming those external pressures lies in how we think about assessment opportunities minute-by-minute. During this interactive session, we will rethink the roles of teacher and student as we explore easy-to-use strategies for preparing students to monitor their own learning. Participants will leave with simple strategies to help their students see ongoing, formative assessment as an essential learning tool for learning. Examples range from no-tech to high-tech strategies for engaging students while gathering feedback.

Focus: All Languages

Intended Audience: All Levels

Language(s) of Presentation: English

FLANC Spring Fling Mini-Conference

March 13, 2010

List of Presentations for Sessions Three and Four

#5 **Interactive Teaching Strategies to Enhance Foreign Language Reading Comprehension**

Scott Kissau, UNC-Charlotte

Despite recent emphasis on communicative competence, reading comprehension continues to be an essential skill in foreign language classrooms. In this interactive session a variety of communicative teaching strategies will be shared with teachers to enhance their students' reading comprehension skills in the foreign language.

Focus: All Languages

Intended Audience: All Levels

Language(s) of Presentation: English

#6 **Novice Level Learners: What can they really do with their language?**

Glenn Byrum, Charlotte-Mecklenburg Schools

Research shows us that after two years of a traditional high school program, the average modern language student reaches a Novice-High proficiency level for interpersonal and interpretive skills. What does this mean for a middle school student? What does this mean for students of Chinese or Japanese? What kind of presentational skills do these students have? Are my students on target? How will I know?

Focus: All Languages

Intended Audience: All Levels

Language(s) of Presentation: English

#7 **Strategies for Proficiency**

Jeannie Starman, Charlotte-Mecklenburg Schools

This session will show you ways to get your students listening, speaking, reading, and writing in the target language. Learn how to integrate music, literature, and culture while "secretly" teaching essential vocabulary and grammar concepts.

Focus: All Languages

Intended Audience: All Levels

Language(s) of Presentation: English

#8 **Learning Centers in High School? Absolutely!: Successful Centers for the Interactive Foreign Language Classroom**

Tracy Spampinato, Wake County Public Schools

Learning Centers are not just for elementary students! Centers provide students with the opportunity to enhance and enrich their language skills while allowing teachers time to better meet the needs of individuals or small groups. Learn how one teacher organizes a 'clinic' day for her students. Tips, tools, and strategies for organizing centers and managing the materials at the secondary level will be discussed.

Focus: All Languages

Intended Audience: Middle School / High School

Language(s) of Presentation: English