



President's Message



Leslie Baldwin

2007 CONFERENCE

What an exciting time to be a language educator! Foreign Language is at the forefront of the political and educational scene, as evidenced by the new Core Curriculum for high school students in NC, which includes a foreign language requirement for all students. With such upcoming changes in mind, our conference theme for 2007 is "Foreign Language for All Learners: Reach All, Teach All." Our keynote speaker will be Ellen Shrager, who will address our theme by speaking to teaching diverse learners. She will also present sessions in order to delve further into these issues. As the school year draws to a close, make plans now to attend the 41st annual FLANC Conference in Winston-Salem, October 4-6. Thomas Soth, Program Chair, has been working hard to plan beneficial workshops and sessions – don't miss it!

RETIREMENT

We are selfishly sad to report that our own Fran Hoch, DPI Section Chief of K-12 Program Areas, retired in May. Fran has worked tirelessly for foreign language education in North Carolina for many years, and she will be greatly missed at DPI. It is nearly impossible to list everything of which she has been a part – mandating foreign language for elementary students in NC, numerous Standard Course of Study revisions, implementing a Native Speaker curriculum, implementing a graduation requirement for college bound students, and now for all students – the list goes on and on. And this list does not include all she has

done for FLANC – attending countless Advisory Board meetings and presenting multiple sessions at our annual conferences. We are proud to have Fran as an Honorary Life member of FLANC, and we wish her all the best in her retirement!

WEBSITE

Don't forget to check the website often for information about Spring workshops, mini grants, awards, and regional news. 2007 Conference information will soon be available, including the registration form. Also, if you have colleagues who are not members of FLANC, encourage them to join! A downloadable form is on the website (www.flanc.org), or they can join on-line through the website.

WORKSHOPS

Spring Workshops were held in April to prepare teachers to use LinguaFolio in their classrooms. Thank you to the Regional Representatives, DPI, and the presenters for all of your hard work in making these workshops possible!

AWARDS

Don't forget to nominate a colleague for a FLANC award! Please visit www.flanc.org for information regarding the Teacher of the Year, Honorary Life, and Friend of FLANC awards, or contact our Awards Chair, Lori Davis.

Enjoy your summer – if you are traveling abroad, consider presenting a session Don't about your experience at the next FLANC conference! I look forward to seeing you in Winston-Salem for the 2007 Conference, Oct 4-6!

Leslie Baldwin
President, 2006-2007

That Third Language, a Fountain of Youth

Peter Floyd

When Dr. Andrew Weil, author of the book *Healthy Aging*, spoke on the ABC News program *This Week*, he said we could live into our nineties if we ate well, walked regularly—and learned a foreign language! He claimed that even the attempt to learn a foreign language warded off memory loss and Alzheimer's.

We foreign language teachers use stock phrases to motivate our students, but we might be doing more to learn a new language ourselves. Though I'm a Spanish teacher, for years I've worked on my Portuguese. Besides being a lot of fun, I find it helps me develop empathy for my Spanish students. So I keep a couple of Portuguese grammar books handy, along with a bilingual dictionary, a traveler's phrase book, some reading material, a bookmark to a Brazilian newspaper on my web browser, and a Portuguese spell checker and Brazilian music on my computer.

Earlier this week, for example, I tuned my computer to Radio Senado from Brasilia, expecting to find the usual soft Brazilian jazz, but found myself forget listening to two senators arguing on the Senate floor. They couldn't agree on how early to begin an upcoming debate. The big city

senator accused his rural colleague of wanting to impose an early farm schedule on everyone else, while the senator from the country accused his citified colleagues of wanting to party all night and then sleep late on work days! I couldn't help but laugh. I also take every opportunity to speak the language. Thanks to these lighthearted but systematic efforts, I find it easy to motivate many of my Spanish students to have the same attitude toward their own language learning, and I know first-hand what types of roadblocks they face.

A good summer project for us teachers, then, might be to pick up on the French we haven't touched since college, or the Mandarin our children are taking at school, or the Polish our grandparents used to speak to our parents when we ourselves were children. The trick to enjoyment is the light touch, knowing that even if progress seems slow, we're at least keeping Alzheimer's at bay.

SCOLT Scholarship Winner

Our own Greg Clemons, FLANC publicist, has been awarded a SCOLT scholarship for educators to travel and enrich his knowledge base as only an experience abroad can do. Greg was awarded the Estudio Sampere scholarship, which is available to teachers of Spanish K-16 and provides three weeks of study in Spain or Ecuador. It includes tuition, room, and board in one of several locations in Spain or in Cuenca, Ecuador. SCOLT offers various scholarships for abroad experiences for teachers – see <http://www.scolt.org/> if you are interested in applying. Congratulations to Greg, and we look forward to hearing about his experience!

Submitted by Leslie Baldwin



Estudio Sempere: This scholarship is available to teachers of Spanish K-16; it provides three weeks of study in Spain or Ecuador. It includes tuition, room, and board in one of several locations in Spain or in Cuenca, Ecuador. The scholarship does not include transportation to or transfer within Spain or Ecuador.

The Cemanahuac Educational Community : This scholarship, available to teachers of Spanish in levels K-12, provides two weeks at Cemanahuac Educational Community in Cuernavaca, Mexico, including registration, tuition, housing with a Mexican family (double room) for two weeks, all meals, a field-study trip, and a certificate of attendance. The scholarship does not include transportation to Mexico City or transfers to Cuernavaca from Mexico City airport.

The Embassy of Spain: This scholarship, sponsored by the Embassy of Spain for three weeks of study in Spain, is available to secondary teachers of Spanish. It includes registration, tuition, and housing in one of several locations in Spain. The scholarship does not include transportation to Spain or transfers within the country.

Centro MundoLengua: This scholarship is available to teachers of Spanish in levels K-12. It provides tuition for a 2-week course, room, board, and materials. The course for the teachers is in Sevilla, an AP summer institute endorsed by the College Board (renewal credits offered free and graduate credits available for an additional cost). The scholarship does not include transportation to Spain or transfers to Sevilla.

The Goethe Institut and AATG: This scholarship for German teachers pre-K through university includes registration and tuition at a Goethe Institute in Germany, housing, with breakfast and one meal daily on seminar days for three or four weeks, depending on the seminar chosen, and some specific field trips.

The Cultural Services of the French Embassy: These scholarships, available to French teachers in levels K-12, provide three weeks of study during July in France. They include registration, tuition and a certificate of attendance, and an allotment for lodging, meals, and expenses while in France, including transfer from the airport to the study site. They do not include transportation to France.

The University of Quebec - Chicoutimi: This scholarship, available to French teachers in levels K-12, provides three weeks at the Ecole de langue française et de culture, including admission and tuition fees, materials, lodging with a French-speaking family or in a university residence, meals, daily transportation to the University, cultural activities, and a 2-day excursion to Quebec City.

REQUIREMENTS:

- Reside in a SCOLT region state (AL, AR, FL, GA, KY, LA, MS, NC, SC, TN, TX, VA, WV, US Virgin Islands).
- Teach two or more classes of the specific language.
- Register for and attend the 2008 SCOLT Conference to accept the award in person as our guest at the Awards Luncheon.
- Be able to take advantage of the schooling available in 2008.
- Be a participant in professional organizations such as SCOLT, local state world language associations, ACTFL, specific language associations, etc.
- Present a session relating to the travel study experience at the 2009 SCOLT conference (registration fee waived).

APPLICATION POSTMARKED BY NOVEMBER 1, 2007:

Application information is available on-line and in the fall SCOLTalk. Completed applications must include three copies of each of the following:

- The completed application form available in the fall SCOLTalk and on-line <http://www.scolt.org/> (click on SCOLT Scholarships)
- One-page biographical profile (education, memberships/activities including SCOLT, honors)
- One-page statement in English detailing benefits of the award to the applicant and students
- One-page statement in the target language describing teaching philosophy
- Two one-page letters of recommendation (any combination of principal, supervisor, department chair, colleagues, students/former students)

More information and details available in the fall SCOLTalk or from:
2008 SCOLT Scholarship Chair Nancy Decker - ndecker@Rollins.edu

FLANC 2007 SCHEDULE-AT-A-GLANCE

REACH ALL TEACH ALL
FOREIGN LANGUAGE FOR ALL LEARNERS

THURSDAY, OCTOBER 4TH, 2007 (PRE-CONFERENCE WORKSHOPS)

7:00 AM – 6:00 PM	Registration
8:30 – 4:30 AM	FULL-DAY ON-SITE WORKSHOPS
8:30 – 12:00 AM	MORNING ON-SITE WORKSHOPS
12:00 PM – 1:00 PM	Lunch—on your own, in the hotel or at great to nearby restaurants
12:40 PM	Bus leaves for OFF-SITE workshops
1:00 – 4:30 PM	OFF-SITE AFTERNOON WORKSHOPS
1:00 – 4:30 PM	ON-SITE AFTERNOON WORKSHOPS
5:00 – 6:30 PM	Exhibits Preview and Reception
6:00 – 9:00 PM	ON-SITE EVENING WORKSHOPS

FRIDAY, OCTOBER 5TH, 2007

7:00 AM	Registration begins
8:00 – 9:00 AM	Exhibits and Breakfast Break
9:00 – 10:00 AM	Round 1
10:15 – 11:15 AM	Round 2
11:15-12:05 AM	Exhibits and Beverages
12:05 AM – 1:15 PM	Keynote— Ellen Shrager, guest speaker FLANC Annual Business Meeting and 2006 Awards
1:15 – 2:10 PM	Lunch, Language Tables and Exhibits
2:10 – 3:10 PM	Round 3
3:10 - 4:10 PM	Exhibits and Beverages
4:10 – 5:10 PM	Round 4
5:15 – 5:45 PM	CEU Forms distributed (.5 CEU)
5:30 PM	FLANC's FAMOUS RAFFLE / Exhibits close at 6:00
6:00 – 9:00 PM	FLANC IDOL!
8:00 – 10:00 PM	Free Film Screening: TBA

SATURDAY, OCTOBER 6TH, 2007

7:00 AM	Registration begins
7:30 – 8:15 AM	Leadership Breakfast (Invitation Only)
8:00 – 9:00 AM	Exhibits and Breakfast Break/Business meetings for Allied Organizations
8:15 – 10:00 AM	NNELL Swap Shop and Spanish for Native Speakers Swap Shop
9:00-10:00 AM	Round 5
10:10-11:10 AM	Round 6
11:10 – 11:50AM	Exhibits and Beverages/Business meetings for Allied Organizations
11:50 AM – 12:50 PM	Round 7
1:00– 2:00 PM	Round 8
2:00 – 2:20 PM	CEU Forms distributed (.5 CEU)
2:10 - 5:10 PM	ON-SITE AFTERNOON WORKSHOPS

FLANC 2007 CONFERENCE KEYNOTE SPEAKER PREVIEW

Submitted by Thomas Soth



Ellen Shrager

REACHING ALL LEARNERS

How can we reach all learners when classroom disruptions are a logical consequence of our present society? By understanding the top ten recent changes in society, we can put student behavior in context and respond without burning out. By using the ACT triangle to redirect student behavior, and by using the TRIAL method for discussions with difficult parents and students, we can reach all learners without enabling them and rekindle our joy in being in the classroom.

SESSION 1 - MOTIVATING RELUCTANT LEARNERS IN THE WORLD LANGUAGE CLASSROOM

In order to meet reluctant learners' needs, we will discuss four energizers, five activities for setting the behavior code in the classroom, five ideas for vocabulary and grammar and five tips for bringing closure to the class. We will also discuss

reaching "emotionally-unavailable-to-learn" students and students with learning disabilities. Use these ideas in your class to improve student behavior!

SESSION 2 - BEYOND AFFECTIVE LISTENING: SUCCESSFUL DIALOGUES WITH OVERINDULGED STUDENTS/ENABLING PARENTS

The relationship between students/parents and teachers has changed because of a paradigm shift in society. In this session, we will briefly discuss register the top five basic changes in parents, how to handle cheating, requests for extra credit, attempts to avoid responsibility, and requests for exceptions. We will role play how to handle requests for enabling exceptions in such a way that students and parents keep their dignity and respect your authority! You might have to find something else to discuss with your administrators as students stop going up the chain of command!

WORKSHOP – SATURDAY - FIVE ESSENTIAL DIALOGUES FOR WORLD LANGUAGE TEACHERS

In order for veterans to recapture the joy in their work, and for novices to articulate their “teaching voices,” teachers need to reflect and engage in five essential dialogues with self, administration, students, parents, and low-performing students. Attendees will receive a copy of the handbook “Teacher Dialogues” to record their ideas and as a spring board for discussion with low-performing students and parents. While this workshop overlaps with Friday’s sessions, it is only in this workshop that we develop our teaching voice for helping students from poverty and low-performing students to develop essential habits in the classroom, develop essential habits at home, and develop an inner dialogue to intrinsically motivate themselves.

BIOGRAPHY

Ellen Bernard Shrager graduated from Boston College after spending her junior abroad in Colombia and her senior as a Rotary Scholar in Brazil. She earned an MBA from the University of North Carolina at Chapel Hill during which time she started an exchange program in Caracas, Venezuela. One of her major accomplishments in Caracas was that she passed graduate classes in Finance, Statistics, Accounting, Marketing, and World Economics - all taught in Spanish! In her 20’s, she worked for Bank of Boston. In her 30’s, she taught at Northern Essex Community College and at Sanborn Regional High School. Now she teaches Spanish full-time at Abington Junior High School (Pennsylvania).

Ellen has refined her teaching voice that helps her to reach most students and parents. Her wish is to help other teachers find their own 'teaching voice' and rekindle their joy in their classrooms. She started presenting to World Language Teachers about ten years ago and is a frequent keynote speaker for World Language state and regional conferences. She has expanded her audiences to include all teachers and now presents for NMSA (National Middle Schools Association) and for ASCD (Association for Supervision and Curriculum Development). She also frequently presents at faculty in-services and to parents. She is the author of the handbook “Teacher Dialogues.”

For more information go to her website at: <http://home.comcast.net/~mrsshcrager/index.html>

New Graduation Requirements

Submitted by Leslie Baldwin

As you may have heard, the State Board has decided to implement a new High School Core Curriculum for all students. The Board has not set a definitive date for implementation of the foreign language requirement, but they understand that our students must be prepared for a global society, and that foreign language must be a part of that preparation. There has been additional discussion on the importance of starting foreign language learning in the early grades and the Board wants to encourage school districts to explore ways to develop a true sequential language learning program. This is an exciting step for foreign language in North Carolina! The information below is taken from the DPI website – www.ncpublicschools.org.

"The skills needed for success in entry-level jobs and entry-level college work are nearly identical today," said State Board of Education Chairman Howard Lee. "The core courses will help us ensure that all students are on track for success regardless of their plans for the future."

The NC Department of Public Instruction website states that all students will prepare for graduation by completing the same 21-unit core courses. The year in which this new core curriculum will take effect has not yet been determined. The new core includes:

- 4 units of English
- 4 units of mathematics
- 3 units of science
- 3 units of social studies
- 2 units of a second language
- 1 unit of health/physical education
- an endorsement of at least four units in one of the following areas:

Career-Technical, Arts education, Junior Reserve Officers Training Corps (JROTC), Advanced Placement/International Baccalaureate, second language or other.

Most students already take the core classes, but this core raises the standard by requiring four mathematics courses and second language study for all. The endorsement requires students to select an area of emphasis for their high school work with an eye to college work, career or both.

For further information and answers to frequently asked questions, please visit <http://www.dpi.state.nc.us/newsroom/topics/>

In Other News

Edgecombe Early College students Carmen Prieto and Maria Rauda and Spanish teacher Consuelo Schwartz presented a session in Spanish called "Early College programs. How 'Early is College?'" at the 8th Hispanic Educational Summit 2007 at the McKimmon Center, Raleigh, NC, on Friday March 30th, 2007. The event was hosted by NC State University and sponsored by the NC Society of Hispanic Professionals (NCSHP) and was attended by 650 Hispanic students from across the state for.

This year's motto was "Your life, your future, your destiny is now... educate yourself." Carmen and Maria, 9th grade students, talked to a group of 8th grade students about their experiences as Early College students, encouraging them to apply to Early College programs in their counties.

The goal of the Hispanic Educational Summit is to encourage Hispanic students to stay in school, graduate and pursue higher education. The NCSHP also provides scholarships for recent graduates of NC Public schools who are of Hispanic/Latino background.

Consuelo Schwartz teaches Spanish at Edgecombe Early College High School, in Tarboro, NC.

Past President Report



Karen Tharrington

THE NEW GRADUATION REQUIREMENTS – WHERE DOES FOREIGN LANGUAGE FIT IN?

As Past President, one of my jobs is to advocate for foreign language education in North Carolina. I attended a State Board of Education Global Selection committee meeting on May 1st. One of the agenda items included discussion of the new graduation requirements. Although two credits of a second language are listed FLANC as a requirement, the committee recommended that this be delayed so that a study can be done on articulating K-8 programs. The committee heard from many teachers around the state and the news loud and clear was that we are afraid of making this a requirement. In order to help our members understand how we fit into the big picture, please make plans to attend the Annual Conference in Winston-Salem. Our keynote speaker will address the very issues that teachers face daily with diverse classrooms. In addition, FLANC would like to create a position statement to send to the State Board of Education. The State Board has heard from Arts and Career and Technical Education lobbyists loud and clear, which is why those areas are getting so much attention. They need to hear from us! Now is the time for us to be heard! Join us at the FLANC conference!

A LEGEND IN FOREIGN LANGUAGE RETIRES

“Dedicated. Advocate. Outspoken.” These were just some of the many terms used to describe Dr. Fran Hoch on April 25th when friends, family and colleagues gathered to celebrate her retirement. The first celebration took place at the Department of Public Instruction, where Fran received numerous accolades for her many years of service to North Carolina students. Elsie Leak (Associate Superintendent for Curriculum and School Reform Services) presented Fran with a certificate of retirement from the State Board of Education. Helga Fasciano read a letter from the National Council of State Supervisors for Language (NCSSFL) while Ken Stewart offered congratulations from ACTFL. In honor of Fran, Leslie Baldwin presented her with a plaque renaming the Friend of FLANC award the “Fran Hoch Friend of FLANC Award.” Jan Cowan said that Fran “looked out for us as people” and that Fran fought to ensure that children had an equal opportunity for education. Many said that Fran was known for jumping into some “unpopular fights.”

In the evening, VIF sponsored a reception at the Capital Room and thanked Fran for her dedication to educating students and supporting foreign languages. Everyone who knows her will miss the impact she has had on our state, but it is a well-deserved retirement and the FLANC Board wishes her well!

RALEIGH UPDATE /Spring 2007

Helga Fasciano, Second Language Consultant

Greetings from Raleigh! A lot has transpired this spring. The NC General Assembly has passed legislation regarding American Sign Language. The Exceptional Children's Division at the NC DPI is completing state ASL course standards and teacher licensure.

The State Board of Education has completed the 8 regional meetings for public input on the board 2007! approved general graduation requirements, which includes two years of a foreign language for all students. To read the summary of the regional meeting comments, please go to <http://www.ncpublicschools.org/>, click on State Board and click on "Minutes" or "Highlights" for the April Board meeting. The Board will continue to work on the implementation timeline at it's May Board meeting.

The two FLAP grants have been keeping us busy as well. The K-5 dual language

curriculum pilot was carried out in 15 schools across the state. Results of the pilot are being collected and revisions to the curriculum made in April. In addition, a group of university teacher education faculty and dual language program administrators have begun work on teacher standards for a new dual language teacher license. Planning for the 2nd Annual Dual Language Teacher Institute is complete and will take place in August and September 2007. The Chinese FLAP grant is also underway and registration for the Level I online pilot is almost complete.

LinguaFolio training is also ongoing thanks to collaboration with FLANC. In addition the first training specific to ESL teachers also took place in April. LinguaFolio also continues to evolve on the national scene. Work is ongoing to place the pilots from the 5-States and Nebraska on a single web site and revisions are taking place as a result of the pilot work to date. Thank you to those of you that have started working with this language learner tool! For more information on LinguaFolio visit <http://community.learnnc.org/dpi/secondlang/>.

By the time you read this article our colleague and friend, Dr. Fran Hoch, will be vacationing on her retirement cruise. After 24 years with the NC Department of Public Instruction, she has decided it is time for her to pursue leisure activities and have fun! We wish Fran all the best and know that we will continue to see her in the foreign language arena!

ADVOCACY NEWS

We regret to inform you that Cathie Hodges has retired as Executive Director for the Alliance for Language Learning. This is an important organization that works to advocate for foreign language learning in North Carolina. The Alliance is in need of a new Executive Director. If you are interested in working as an official advocate for our cause and profession, please contact FLANC President Leslie Baldwin, Lwbaldwin@wsfcs.k12.nc.us, or Joe Carroll, Alliance for Language Learning President, jcarroll@reedbusiness.com.

Submitted by Leslie Baldwin

FLANC 2007 MINUTES

FLANC Board Meeting

February 5, 2007

On February 10, 2007, the FLANC Advisory Board met at the Embassy Suites Hotel in Winston Salem, NC. The meeting began with discussing a potential Legislative Day. Everyone should be brainstorming some concrete issues that we can focus on and lobby for. Some ideas include the new core course of study, funds for retraining, professional development, push for articulation in elementary and middle schools, re-designation of courses (Beginning, Intermediate, Advanced) and the resistance to repeat courses among many others. The date is still being finalized.

It was discussed that the fall conference ideally will alternate 2 years in Raleigh and then 2 years in Winston Salem, staying with the same companies so we can develop consistency. This year it will be in Winston Salem. Registration will be online again this year. Encourage colleagues to submit proposals. Our keynote speaker is being finalized.

The proposed changes to the 2007 budget were approved.

Mini grants are available for teachers up to \$500 that want funding to do something special at their school. These mini grants will fall under Professional Needs. More information is available on the website under Membership. Sue Stites will be accepting applications, run them through a selected committee of non-Board members, approve them, and let the winners know.

The K-5 draft immersion curriculum is being piloted this school year.

Participating schools will have the opportunity to do on site observations of other programs. They have brought together the K-5 Teacher Standards

setting committee which will lead to the new licensure. The committee will meet again in April. There will be another week long institute this summer for teachers in these program schools.

DPI met with the online Chinese Advisory Task Group on February 5. They had Dr. Shuhan Wang from the Asia Society with them to work with the teacher developer for two days. Expect to pilot Level I in Fall of '07 and Level II in Spring of '08. LEARN NC is the online developer for the project.

The State Board has voted on the time line implementation for the new core course of study to begin in '08 with incoming freshmen, which includes two years of foreign language study for all students. There will still be an Occupational Diploma for those students unable to meet the regular diploma requirements. The current Second Language Standard Course of Study emphasizes communication and is based on the national standards. All students need to gain skills that will enable them to communicate with others. This does not mean we need to create Level I and Level II courses for conversation only and continue with our current offerings. We need to consider why students are studying a language and how we can meet those needs. There is a document forthcoming on how Career and Technical Education interests can be infused in a Level II foreign language classroom.

The LinguaFolio project is going well. They are meeting virtually at the national level to revise current versions into one national version, which will be posted on the NCSSFL website. There will also be doing training for ESL teachers in April.

The meeting adjourned at 1:40 pm and all were reminded that the next board meeting will be May 5.

2006-07 FLANC BOARD CONTACT LIST

EXECUTIVE BOARD Elected Voting Members

President (2006-07)

Leslie Baldwin

lwbaldwin@wsfcs.k12.nc.us

1st Vice President (2006-07)

Thomas Soth

sotht@gcsnc.com

2nd Vice President (2006-07)

Peter Floyd

peter.floyd@charlottecountryday.org

Past President (2006-07)

Karen Tharrington

flanc_board@yahoo.com

Secretary (2005-07)

Amy Demcio Cox

aed99ncsu@yahoo.com

Treasurer (2006-08)

Cindi Zittle

czittle@wcpss.net

Assistant Treasurer (2006-08)

Donna Podgorny

donna.podgorny@ucps.k12.nc.us

Catalyst Editor (2005-09)

Scott Despain

despain@chass.ncsu.edu

FLANC Publicist

Gregory A. Clemons

gclemons@mhc.edu

Western Regional Representative (2005-07)

Tom Skinner

tom.skinner@cms.k12.nc.us

Central Regional Representative (2006-08)

Linda Frazier

lfrazier@chccs.k12.nc.us

Coastal Regional Representative (2006-08)

Consuelo Schwartz

schwartzc@edgecombe.edu

IHE Representative (2006-08)

Krishnauna Hines

hinesk@salem.edu

Independent Schools Representative (2006-2008)

Joan Lewis

joan.lewis@charlottecountryday.org

Allied Organizations Liaison (2005-07)

Mary Pendergraft

pender@wfu.edu

FLANC Executive Director

Debra Martín

martin.debra@charter.net

ADVISORY BOARD Appointed Voting Members

Awards Committee (2006-2008)

Lori Davis

loridavis@mgsd.k12.nc.us

Membership Committee Chair (2006-08)

Sonia Torres-Quiñones

soniatq@hotmail.com

Professional Needs & Information (2005-07)

Sue Stites

sstites@chccs.k12.nc.us

EX-OFFICIO BOARD MEMBERS

Alliance for Language Learning

Cathie Hodges

cthodges@ac.net

www.allianceforlanguagelearning.org

NC Department of Public Instruction, Section Chief

Fran Hoch

fhoch@dpi.state.nc.us

NC Department of Public Instruction, Foreign Language Consultant

Helga Fasciano

hfascian@dpi.state.nc.us

ALLIED ORGANIZATIONS

AATSP (2005-07)

Jan Cox

jdcx@wcpss.net

AATF

Kathleen Rhodes

krhodes@chccs.k12.nc.us

AATG

Brigitte Woloszyn

woloszyna@earthlink.net

NCCA

Dale Grote

dgrote@unc.edu

FLICC

Clara L. Vega

vega@alamancecc.edu

The Foreign Language Association of North Carolina

JOIN FLANC TODAY! - [CLICK HERE to join ONLINE](#)

Please encourage your colleagues to join one of the largest state foreign language associations in the country. Membership dues of \$20 include a year's subscription to *The Catalyst* and all registration materials for the annual fall meeting and conference and the spring conference.

Please type or print

Name: _____

Home Mailing Address: _____ City: _____ County: _____ State: ____ Zip: _____

Home Phone: _____ Email: _____

School/Affiliation: _____

Position: Teacher Student Methods Instructor Administrator Other

Teaching level: K-5 6-8 9-12 Higher Education Program Administrator Adult Education

Languages Taught: _____

Committee of Interest: Advocacy Membership Professional Needs Professional Growth

Please make a check for \$20 payable to FLANC and mail it with this form to:

Donna Podgorny
500 N Main St., Ste 700
Monroe, NC 28112

Additional contribution to the scholarship fund: _____

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The Catalyst

is published three times during the school year (Winter, Spring and Summer) by the Foreign Language Association of North Carolina, Scott Despain, Editor.

Leslie Baldwin - President, Thomas Soth - 1st Vice President,
Amy Cox - Secretary, Cindy Zittle - Treasurer

Except for copyrighted materials, all articles in *The Catalyst* may be duplicated without permission.

Articles, photos and suggestions are welcomed.

All articles or information for the next issue of *The Catalyst* must be submitted by June 30, 2007 to: despain@chass.ncsu.edu as .doc or .rtf files or sent on disk as .doc or .rtf files to Scott Despain, Editor, Campus Box 8106, Raleigh, NC 27695-8106